

ORGANIZED CRIME, SEX TRAFFICKING, AND YOUR STUDENTS

WHAT YOU NEED TO KNOW ABOUT TESTING IN 2017



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JENNIFER KELLEY**

AGENDA

- NOTES FROM 2016
- THE MORaine VALLEY INCIDENT
- JAMES LANG – CHEATING LESSONS
- WHAT WE CAN DO? ADDRESSING THE TOP THREATS
- HOW TO PROCTOR A TEST LIKE A BOSS
- INAUGURAL EXAM SECURITY ROCK STAR AWARD
- YOU TOO CAN BE AN EXAM SECURITY ROCK STAR!

**ORGANIZED CRIME
AND MY STUDENTS ????**
*WHAT THE *BEEP* ?!?*



STEALING TESTS? HOW?

Types of button cameras

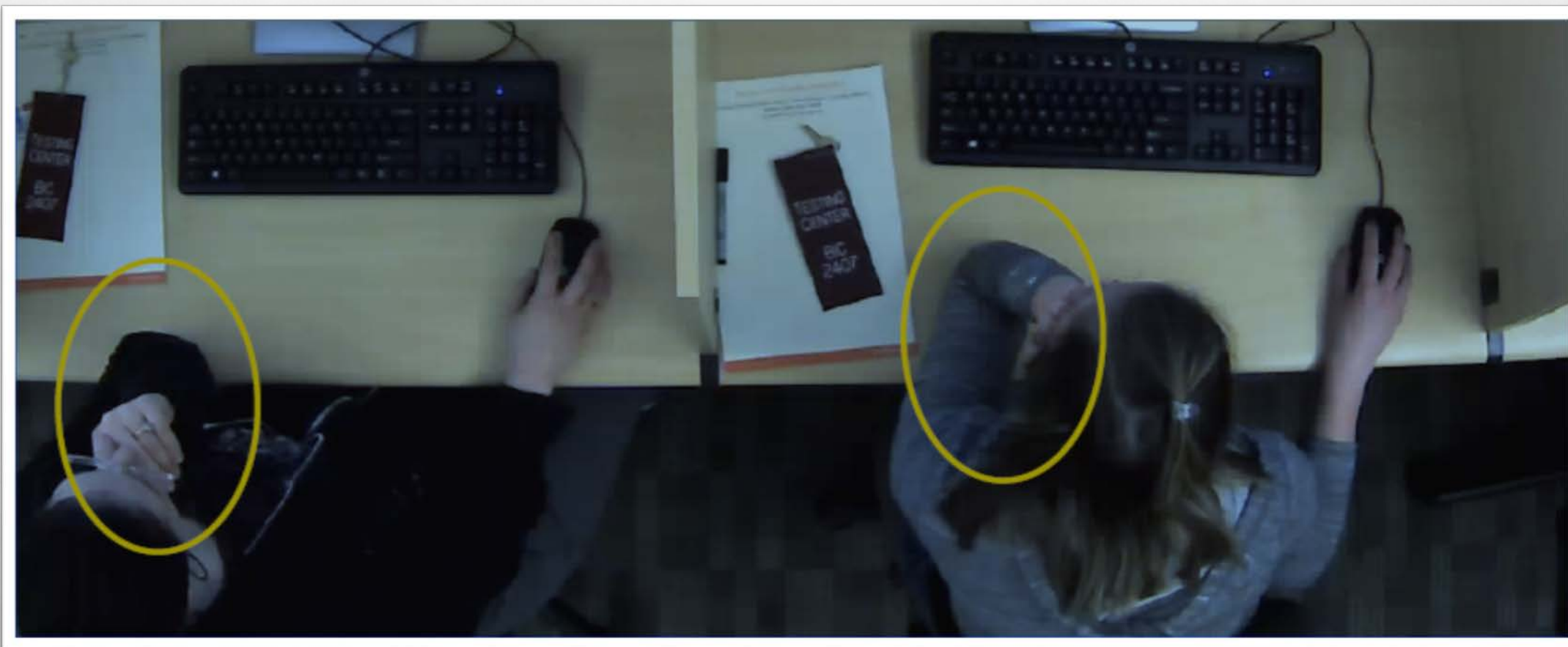
1



2



BUTTON CAMERAS: WHAT TO LOOK FOR



CAMERA GLASSES

Types of camera glasses

1



2



GETTING AWAY WITH IT



MORAINNE VALLEY CC: CHEATING SCANDAL

UNSEEYN



2016 – SEPTEMBER

- STUDENTS AT MVCC WERE CAUGHT USING SPYWARE TO CHEAT
 - PHOTOGRAPH TEST PAGES
 - SEND TO A FRIEND
 - GET THE ANSWERS SENT BACK TO THEM AND SHARE WITH OTHER STUDENTS
 - USING A SOPHISTICATED DEVICE BY UNSEEN

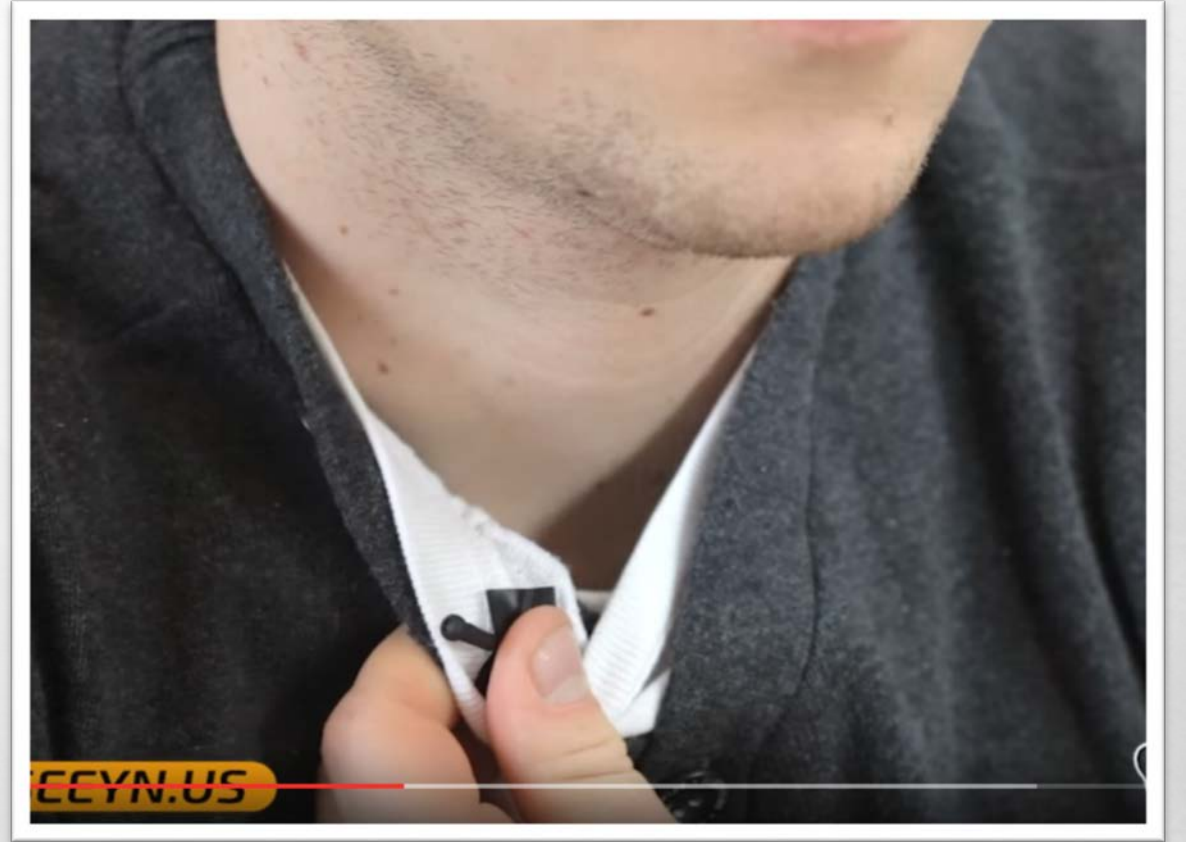


Invisible wireless earpiece is just 6x6mm in size and can not be seen even at close distance. It has **no wires, no batteries** and gets fully hidden inside the ear. They are absolutely **undetectable and invisible** to others! **Removing the earpiece** is easy with the included removal tool.

Conceal the Full-HD camera and microphone under your sleeve. It is small and includes velcro straps for easy attachment.

The Invisible HD Camera Module is compact and you can hide it anywhere - in your pocket, around your waist. This feature-packed and robust device contains the latest in spy technology and is made from quality materials.

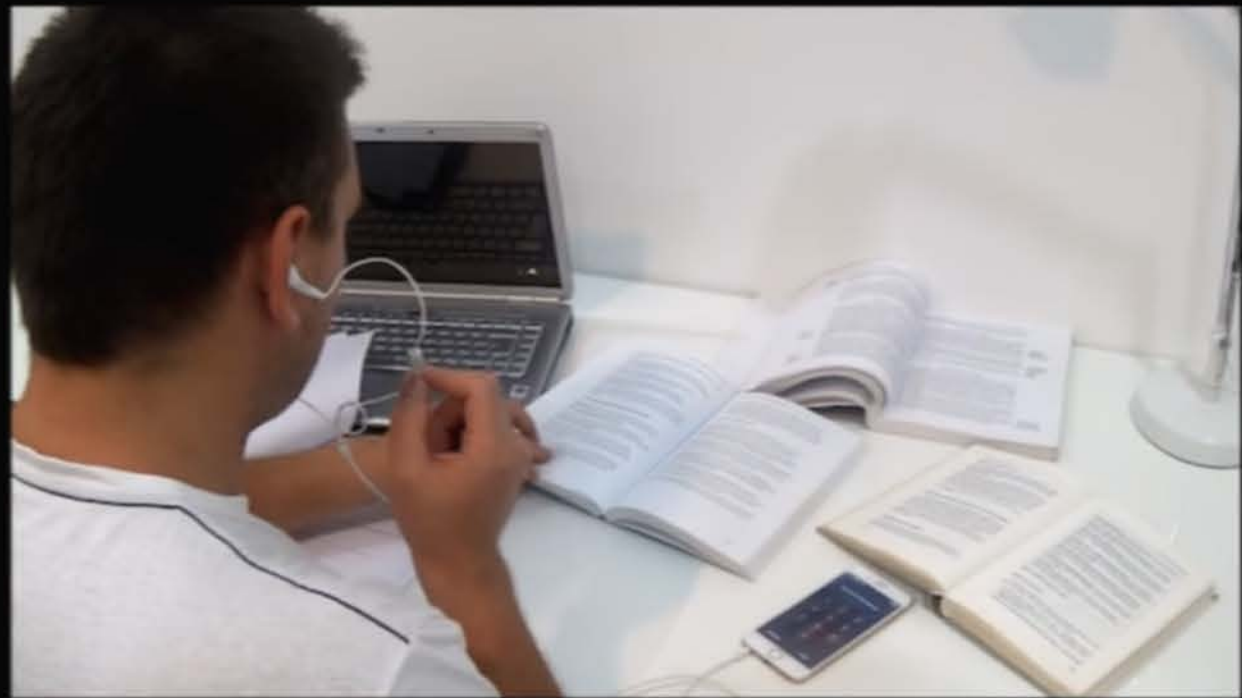
Signal & Navigation buttons allow easy navigation and usage of the Device, completely invisible and undetectable by others. With the innovative Voice-Guide making it a breeze while taking Pictures, Playing MP3s and making Calls.



\$750.00 at unseeeyn.us



YOU IN EXAM ROOM



YOUR HELPER AT HOME

GO!

ACTIVITY:
STOP
Y WITH
ACADEMIC
A NEIGHBOR.

5 MINUTES

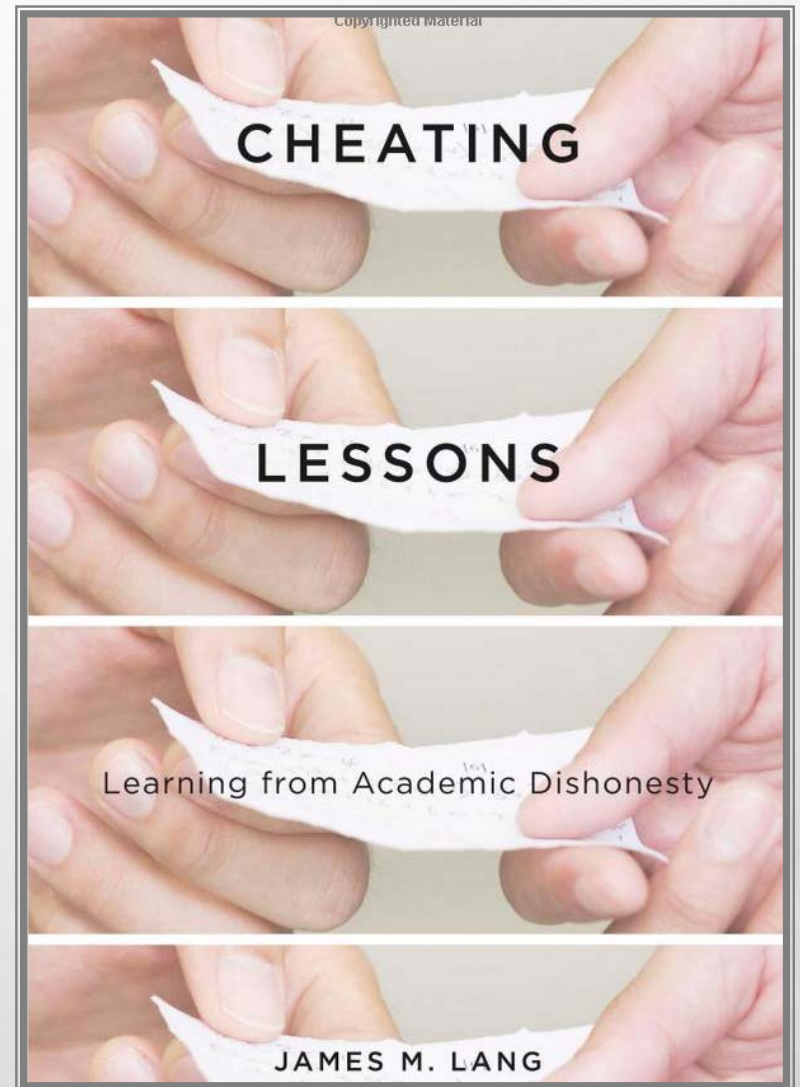


**THE GOOD NEWS:
IT'S NOT ALL BAD**

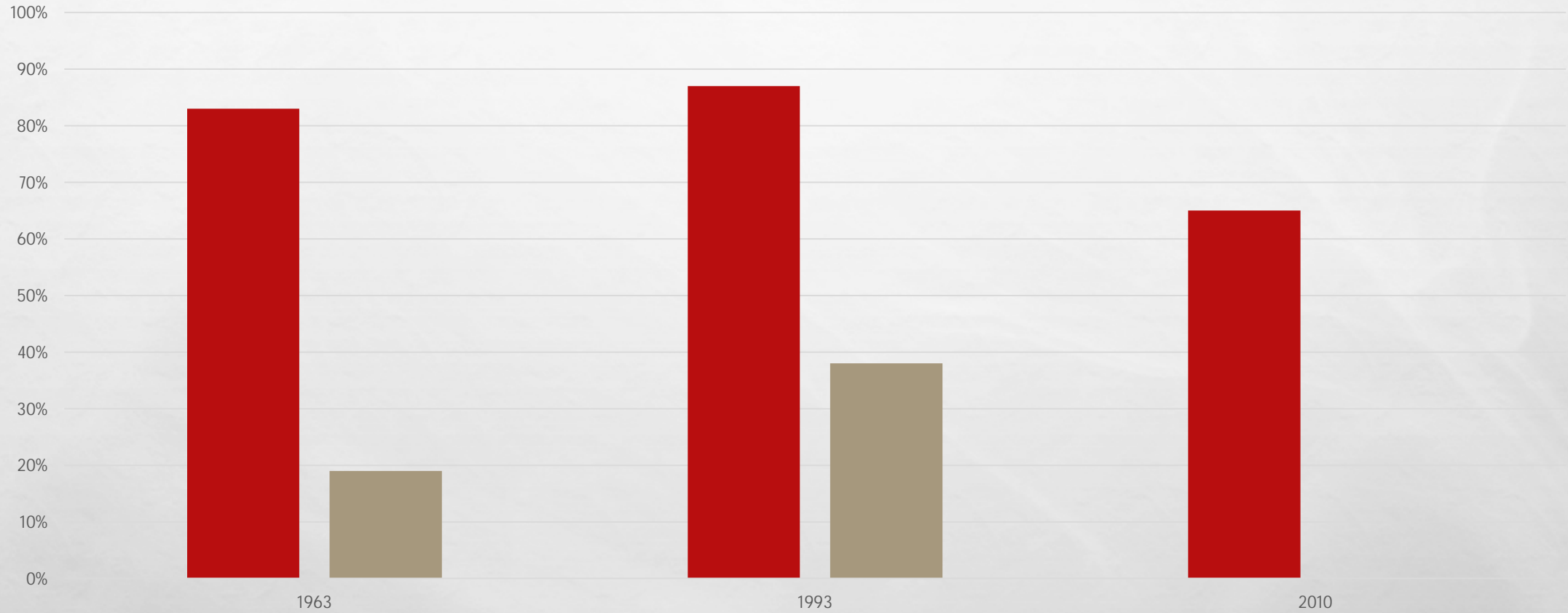


CHEATING LESSONS: LEARNING FROM ACADEMIC DISHONESTY

JAMES LANG, 2013



Self Reported Cheating - 1963-2010

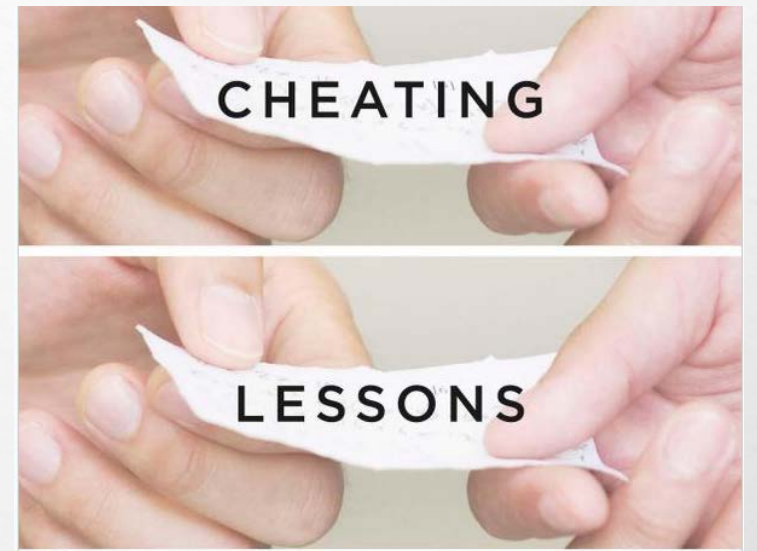


THE (ALMOST) CHEAT-PROOF CLASSROOM



GROUNDED ASSESSMENT

Sarah Cavanagh – Assumption College



Time

- students Connect course content to events, conversations, trends, or research

Place

- students Connect to something in the Local Community

Personal

- students Connect course content to a specific experience in their lives

Interdisciplinary

- students draw connections between your course, other courses, & co-curricular activities

ALTERNATIVE RESEARCH ASSIGNMENTS

- MULTIMODAL ASSIGNMENTS
- INFOGRAPHICS
- CREATIVE NARRATIVES
- "SHARK TANK" PRESENTATIONS
- PROFESSIONAL WRITING
- TIMELINES
- ANNOTATIONS/ANALYSIS

STUDENT PERCEPTIONS OF ACADEMIC HONESTY



“

IF YOU ARE AN INSTRUCTOR AND YOU
GIVE AN EXAM THEN EXPECT AT LEAST
SOME LEVEL OF DISHONESTY

”

COD STUDENT, ACADEMIC HONESTY SURVEY

How do they feel about cheating?



74%

have been tempted to cheat on school work



50%

would cheat if they knew they wouldn't get caught



26%

think it is okay to cheat on a pop quiz



26%

think it is more acceptable to cheat if you don't care about the topic



79%

would NOT report someone for cheating

What "counts" as cheating?



66%

copying a friend's homework



45%

a friend tells you what's going to be on the test



26%

handing in a paper you wrote for a different class



84%

a friend gives you a copy of the exam answers



58%

using sentences verbatim from an online paper

**BUILT IN CONFIDENCE IN STUDENTS TO
WRITE BETTER + HAVE UNDERSTANDING**

Have students **Make students do
homework in a group.**

submit papers on **I don't know**

SafecAssign **If they know the student
is struggling give them a
little more help**

NOT ASSIGN PAPERS

tell us exactly what is expected
ex: this is not a group assignment

Nothing

Tell them consequences of cheating.

*GIVE THEM BETTER
UNDERSTANDING OF HOW
THINGS WORK*

CARE

BE CLOSER TO STUDENTS

**More online
resources**

*honestly I don't think
there is anything*

**watch students
harder**

for papers make them more
student based instead of research
so then they won't plagiarize

Be clear

The online quizzes
in sociology

Tell us what is exactly
expected on our test or quiz

Make more study guides and

help shows us better ways to

cite sources.

*Teach us a little more about
paraphrasing*

Q:

**What can
instructors do
to prevent
cheating?**

**EXPLAIN
MATERIAL
BETTER**

HOW TO PROCTOR A TEST LIKE A BOSS





**STUDENTS' BAGS
ARE OUT OF REACH.**

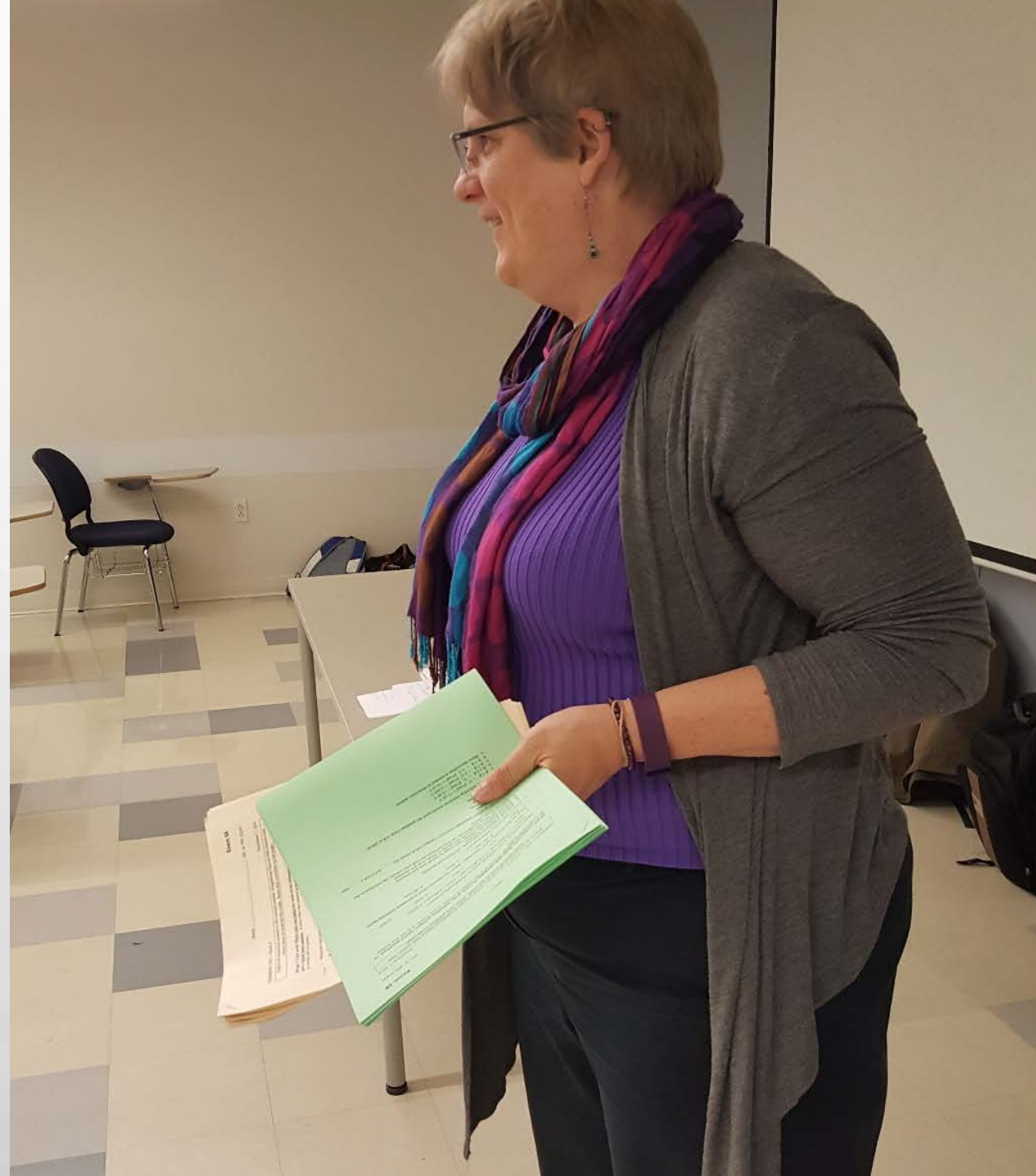


TWO VERSIONS OF THE EXAM



ALTERNATE TESTS
IN
ALTERNATE ROWS

CONSTANT MONITORING & WALKING AROUND THE CLASSROOM



**MARY NEWBERG:
EXAM SECURITY
ROCK STAR**



SHARE ONE IDEA YOU MAY INTEGRATE INTO SEMESTER.

ACTIVITY:

GO!

AGREED TWO TO THREE WEEKS.

5 MINUTES



NEW

TEACHER RESOURCES



BEST PRACTICES FOR MANAGING SECURITY ISSUES IN THE CLASSROOM

COLLEGE OF DUPAGE TESTING CENTER Top Security Issues in Classroom Testing

1. Test takers should not be allowed to have access to any electronic devices or objects not required to test. All items must be turned off and stored out of reach in a bag or purse.
2. Test taker ID's should be checked if the instructor does not know every student by sight. This is especially true if the faculty member is absent and has scheduled a substitute for test day.
3. Students should never be left unmonitored. Proctoring is the most important security-related activity in which the instructor will be involved.
4. Hard copies of tests should never be out of the instructor's direct control.
 - a. Never allow a student to transport a test.
 - b. Caution should be taken when photocopying tests.
5. Distribute only the exact number of exams needed.
 - a. At the conclusion of testing:
 - i. Count exams collected to ensure all have been turned in.
 - ii. Collect the test booklets and answer sheets from students individually. Students should never hand in completed test materials to other students.
 - b. Students should never be permitted to choose their own seats.
6. Students should never be permitted to choose their own seats.
 - a. Randomly assigned seating charts are ideal
 - b. Pseudo-randomly assigned seating is possible if the faculty breaks up students who come in together.
7. Walking around the room during a test session increases the likelihood that cheating will be prevented.
8. Prohibit rest room breaks during a test, if possible.
 - a. If a break is necessary, only one student should be allowed to go at a time.
9. If scored tests are returned to students as part of the learning process, the instructor should create a new exam for the next test administration.
10. Non-religious headwear and calculators are commonly used by students as cheating tools.
 - a. Instructors should take care when allowing headwear during test administrations.
 - b. Calculators should always be inspected.
11. Tests should be updated frequently. It is not necessary to rewrite the entire tests, but the

LIBRARY RESOURCE GUIDE

www.codlrc.org/academichonesty

- INSTRUCTOR TOOLBOX
- RESOURCES
- STUDENT PERCEPTIONS OF ACADEMIC HONESTY
- ACADEMIC HONESTY IN THE NEWS

The screenshot shows the College of DuPage Library website. The header is green with the library logo and navigation links: Home, Catalog, Databases, Research, and About Us. In the top right corner, there are links for 'MY LIBRARY ACCOUNT' and 'E-MAIL US'. The main content area is white and features the title 'Academic Honesty' at the top. Below the title is a large image of a hand with mathematical formulas written on it, and the words 'Academic Honesty' are overlaid in a bold, black font. To the right of the image is a vertical menu with links: Home, Instructor Toolbox, Resources, Student Perceptions of Academic Honesty, and Latest News. At the bottom of the page, there are three icons for 'Print page', 'E-mail page', and 'Send to phone'.

THANK YOU!