2016 ILLINOIS ASSOCIATION OF COLLEGE AND RESEARCH LIBRARIES CONFERENCE

Friday, March 18, 2016 • Chicago Marriott O'Hare, 8535 West Higgins Road

RAISE YOUR VOICE

LIBRARIANS IN THE LEAD

#IACRL2016

Conference Schedule

Thursday, March 17

6:00 – 7:00 P.M.	Cocktail Reception
7:30 P.M.	Dinner with Colleagues

Friday, March 18

8:00 – 9:00 A.M.	Continental Breakfast
9:15 – 10:15 A.M.	Concurrent Sessions
10:15 – 10:30 A.M.	Coffee Break
10:30 – 11:30 A.M.	Concurrent Sessions
11:30 A.M. – 1:00 P.M.	Luncheon Keynote
1:00 – 1:45 P.M.	Poster Sessions
1:45 – 2:45 P.M.	Concurrent Sessions
2:45 – 3:15 P.M.	Ice Cream Break
3:15 – 4:15 P.M.	Concurrent Sessions
4:15 – 4:45 P.M.	Wrap up

Planning Committee

Gwen Gregory, IACRL President
University of Ilinois at Chicago

Lindsay Harmon, IACRL Vice-President
Lewis University

Michelle Nielsen Ott, IACRL Secretary
Illinois Central College

Andrew Lenaghan, IACRL Past-President
Lewis University

Steve Brantley
Eastern Illinois University

Carolyn Ciesla
Prairie State College

Helen Gbala
College of DuPage

Yi Han
Illinois Institute of Technology

Carl Lehnen
Rockford University

Ariel Orlov
Adler University

Pattie Piotrowski
Illinois Institute of Technology

Sarah Sagmoen
University of Illinois Springfield

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Conference Schedule

KEYNOTE

Getting to the Table and Speaking Up: Effective Advocacy on Campus and Beyond

Ann Campion Riley, ACRL President
Acting Dean of Libraries, University of Missouri

8:00 – 9:00 A.M.

Continental Breakfast
Location: Grand Ballroom 4

9:15 – 10:15 A.M.

BREAKOUT SESSIONS

Anticipating Our Future and Valuing Our Past: Recent Trends in Public Service Delivery, Reports from Service to a Wide Variety of Academic Populations

In recent years, public services like reference and instruction in academic libraries have undergone many changes. In some institutions, the word "reference" is no longer even in the unit's title! Subject or department liaison responsibilities have expanded or become more emphasized. Library instruction has grown to be more programmatically integrated into college curricula, and electronic delivery of instructional content has expanded to varying degrees. But all of this change has not occurred equally across institutions, nor do we have data suggesting our efforts are uniformly successful.

Public service heads from a variety of institutional settings; public, private, large and small will report on changes that have occurred at their institutions. They will discuss decisions regarding the retention or stoppage of traditional services and the reception among librarians of (perceived) additional responsibilities. Panelists will also discuss methods they are employing to manage change and ongoing goals in the evolution of academic public services.

Presenters: Steve Brantley, Eastern Illinois University; Paula Dempsey, University of Illinois at Chicago; Andrew Lenaghan, Lewis University; Melvin Whitehead, Joliet Junior College; and Sarah Sagmoen, University of Illinois Springfield
Streams: Managing Change, Public Services, Reference
Location: Grand Ballroom 1–3

Leading Collaborations: The Framework, Metacognition, and First-Year Composition

ACRL's "Framework for Information Literacy for Higher Education" has stirred excitement, debate, and consternation among academic librarians. The Framework abandons concrete performance indicators and learning outcomes in favor of a conceptual, thematic approach to research that emphasizes metacognition, an awareness of one's own thought processes. Metacognition is also one of the fundamental Habits of Mind in the Council of Writing Program Administrators' "Framework for Success in Postsecondary Writing."

The intersections of these Frameworks became the basis for a proposal to first-year composition instructors to redesign their research assignments and reconsider the librarian's role in their courses. In Fall 2015 two receptive instructors implemented research projects with metacognitive components, asking students to reflect on their research goals and methods. For these courses, the librarian designed multiple research instruction sessions targeted to where students were in the research process, and she provided feedback on the students' reflections, guiding students in finding and evaluating relevant resources. This session will describe the collaboration, assignments, information literacy elements and activities, and assessment results. Time for discussion will allow attendees to share their challenges and successes working with the ACRL Framework and first-year composition classes.

Presenter: Jennie E. Callas, University of Wisconsin-Parkside
Streams: Assessment, Information Literacy, Outreach/Engagement
Location: Grand Ballroom 5–6

Conference Schedule

9:15 – 10:15 A.M. (continued)

How to Get Embedded: Building Collaboration with Faculty Online and Face-to-Face

A librarian with a variety of embedded experiences will discuss how to begin a collaboration with subject faculty and build successful relationships. Based on experiences in community college and university settings, the presentation will focus on how to work more closely with faculty by getting to know the curriculum, offering feedback on research projects, delivering library instruction in the classroom, working with students outside the classroom, and co-grading assignments. The presenter will offer firsthand experiences and recommendations others can adapt for their own liaison relationships. Embedded librarianship can take many forms. By using the outlets available, whether it is faculty meetings, course management systems, or the traditional classroom, the secret to successful embedded librarianship is making the librarian's value known.

Presenter: Susan Franzen, Illinois State University
Streams: Information Literacy, Online Learning, Public Services
Location: Salon 8–10

Open Educational Resources and Libraries: A Primer

Open Educational Resources (OER) are "teaching, learning, and research resources that reside in the public domain or are released under an intellectual property license that permits their free use and repurposing by others." (Hewlett Foundation, 2015) This presentation is designed to assist librarians in creating campus awareness of OERs, and strategizing ways to begin or continue the conversation. Librarians from two institutions will discuss OER essentials, including resources, promotion, and recent developments, plus practical ways in which libraries can lead OER initiatives. We will also address questions of implementation, such as copyright issues, and learning management system integration.

Presenters: Jacob Hill, Elmhurst College, and Caroline Sietmann, Dominican University
Streams: Electronic Resources, Scholarly Communication, Technology
Location: Chicago AB

10:15 – 10:30 A.M.

Coffee Break
Location: Grand Ballroom Foyer

10:30 – 11:30 A.M.

BREAKOUT SESSIONS

Studying Up: Designing an Ethnographic Research Study and Marketing Library Spaces and Services to Students

After extensive renovations, the College of DuPage Library wanted to discover how students perceived our new spaces, as well as what they thought of new services we offered, such as a reference desk newly rebranded as a "research desk." We designed a research study to answer these questions, which was conducted by experts and our own anthropology students. In addition to helping us to reconceive our space as necessary, study results were used to design marketing materials for our student population, with the goal of increasing foot traffic in the library by 5–10%. This program will describe 1) how the study was designed; 2) how the study was carried out, complete with surprises along the way; 3) what we learned as a result of our study and; 4) the rough drafts of marketing materials created as a result of the study.

Presenters: Laura Burt-Nicholas and Derrick Willis, College of DuPage
Streams: Assessment, Outreach/Engagement, Space/Buildings
Location: Grand Ballroom 1–3

Sharing Our Success! The Assessment in Action Program and Its Impact on Two Illinois Libraries

Goal one of ACRL and IMLS's Assessment in Action program is to "develop the professional competencies of librarians to document and communicate the value of their academic libraries primarily in relation to their institution's goals for student learning and success." As a result of their involvement in this initiative, participating Illinois librarians have strengthened their voices and abilities to lead discussions with key stakeholders around issues of library value. This presentation will provide an overview of recent Assessment in Action projects undertaken by two Illinois academic libraries. The projects discussed will illustrate a variety of approaches to assessing library impact on student learning. Presenters will also discuss the development, implementation and results of their action-learning projects and how, through their leadership, they were able to facilitate and grow collaborative campus relationships with academic and co-curricular partners.

Presenters: Heather Jagman, DePaul University, and Lisa Massengale, Illinois Institute of Technology
Streams: Advocacy, Assessment, Information Literacy
Location: Grand Ballroom 5–6

Meeting in the Middle: Academic Libraries and Student Veterans

Right now academic libraries and librarians are poised to serve and assist student veterans and their dependents in exciting and effective ways. Because of this, and as more and more student veterans and their dependents matriculate to our campuses, we should be actively thinking about and implementing the necessary strategies to better serve this group's unique needs. This panel, comprised of academic librarians and representatives from their various campus veterans groups, will present and discuss the collaborative efforts they are making to better serve student veterans and their dependents. The panel hopes to generate ideas, drive conversation and, ultimately, result in real-life applications at other institutions of higher learning across the state.

Presenters: Christine Kickels, College of DuPage; JJ Pionke, University of Illinois-UC; and Josh Sopiarz, Governors State University
Streams: Leadership, Outreach/Engagement, Public Services
Location: Salon 8–10

Conference Schedule

Lightning Rounds (Six 10-minute sessions)

Location: Chicago AB

- ***Resources for Educating Yourself on Research Data Management***
  Research data management has become an important skill set for many librarians, but institutions may not have a dedicated librarian or department to tackle their patrons' questions. Identifying research data management educational resources and self-educational opportunities through the use of library datasets will allow librarians to build their data management knowledge and expand their institutional capacity. This presentation will touch on a variety of foundational and current awareness resources. The highlighted resources covered include freely available online curricula, videos, and library-and-data-themed conferences.

  Presenters: Rebecca Raszewski and Abigail Goben, University of Illinois at Chicago
  Streams: Institutional Repositories, Reference, Scholarly Communication

- ***Future Directions of Academic Libraries in Data Curation***
  Many scientists and students are currently working on digital materials and recording their thoughts in digital documents. Therefore, the role of collections of digital resources are enhanced gradually. However, the large amount of intellectual output is usually unorganized and cannot be collected and preserved for a long time. Metadata and embargoed files are not intelligently connected to the PDF files because of immature policies. To solve this problem, libraries are the institutions that could best help researchers to disseminate, preserve and manage those data systematically, and to offer data curation service. Based on several current measures such as the establishment of institutional repositories, five aspects of future directions are proposed, including collaboration and integration, permanent preservation, data quality framework, security assurance, and providing value-added information.

  Presenter: Hui Lyu, Graduate School of Library and Information Science of UIUC
  Streams: Advocacy, Digital Collections, Institutional Repositories

- ***Building History: Using Open Source Tools to Build an Interactive Campus History Resource***
  This lightning round session will include a short introduction to Building History, an interactive mapping project at the Paul V. Galvin Library at the Illinois Institute of Technology. This project utilized largely unseen campus photography, sources from archival collections and existing digital collections to create a dynamic digital resource that focuses attention not just on the historic campus plan conceived and implemented by Ludwig Mies van der Rohe, but also the buildings that came before and after, as well as the ways that the campus impacted and engulfed the once vibrant neighborhood around it.

  The goals and aims of the project will be discussed, as well as how they evolved during the process of creating the site. The session will also cover how other institutions can create a similar resource using open-source software, and a description of how a single campus mapping project can be part of campus history, recruitment, and outreach endeavors in addition to scholarship.

  Presenter: Adam Strohm, Paul V. Galvin Library, Illinois Institute of Technology
  Streams: Digital Collections, Mobile/Web, Technology

- ***Five Years of Streaming Video (in a nutshell)***
  Starting five years ago, DePaul University Library began steadily ramping up its investment in streaming videos. While we have been excited about the opportunity to make video content more accessible, we've also struggled with parts of this process, including how to create consistent policies and sustainable workflows for this content. This lightning session will provide a brief overview of where we started, what new options we've implemented for either licensed or purchased content, the issues we've encountered and where we see ourselves heading.

  Presenter: Amelia Brunskill, DePaul University
  Streams: Acquisitions, Collection Development, Electronic Resources

- ***Using Six Sigma Ideas to Continuously Improve the Library***
  Six Sigma comes from business, but it is a very powerful set of tools for libraries. Continuously improving library services and operations is a goal we all share and Six Sigma provides the tools and techniques for mapping processes and looking for ways to improve and add value. This lightning round session will provide a brief overview of Six Sigma and how these tools can be applied in a library environment.

  Presenter: Elizabeth Nelson, McHenry County College
  Streams: Leadership, Managing Change, Staff Development

- ***Leadership that Lasts: Finding Value in the Library Strategic Planning Process***
  After a tumultuous time of staff turnover morale was low and my library needed a new narrative. Staff were initially skeptical when I told them that our summer task was to create a new strategic plan. This session will outline how I approached our strategic planning process in a way that improved morale, won over the skeptics, and provided our library with a new audacious goal that has positioned us for leadership on campus.

  Presenter: Matt Ostercamp, North Park University
  Streams: Leadership, Managing Change, Outreach/Engagement, Staff Development

Conference Schedule

11:30 A.M. – 1:00 P.M.

LUNCHEON KEYNOTE

Keynote: Getting to the Table and Speaking Up: Effective Advocacy on Campus and Beyond

Ann Campion Riley
ACRL President
Acting Dean of Libraries, University of Missouri

Location: Grand Ballroom 4

1:00 – 1:45 P.M.

Poster Sessions
Location: Grand Ballroom 7
See pages 11–12 for Poster Session descriptions.

1:45 – 2:45 P.M.

BREAKOUT SESSIONS

A Toolkit for Reframing Services for a Diverse Group: A Research Study of International Students at Illinois Institutions

Education statistics show that increasing numbers of international students have arrived in the current decade, and future trends in global education show that more international students will be attending academic institutions in the United States than ever before. Three librarians from two institutions with high concentrations of international students conducted a research study exploring services, programming, and staffing for international students in CARLI (Consortium of Academic and Research Libraries in Illinois) institutions. They will share the methods and results of the research, which includes examples of best practices, the types of assessment instruments used to identify the needs of international students, how services and programs were created or adapted, and the development of new positions to instruct or serve the needs of foreign-born students. The presenters will share a toolkit for reforming services, planning activities, and teaching information literacy concepts to international students that has developed from their research. They will have examples of what worked, what didn't and next steps for providing library services to international students.

Presenters: Yi Han and Pattie Piotrowski, Illinois Institute of Technology, and John Dorr, Northwestern University
Streams: Managing Change, Outreach/Engagement, Public Services
Location: Grand Ballroom 1–3

1:45 – 2:45 P.M. (continued)

Are They Really Using What I'm Teaching?: Using Organic Techniques to Assess Student Learning

How do we "authentically" assess information literacy instruction? An information literacy librarian sought a way to develop direct assessment strategies to determine students' synthesis of information literacy skills in a freshman-level composition course assignment. Building on an established relationship with the Writing Program Director and English Composition faculty, the librarian developed an assessment concept that utilizes organic assessment techniques, often used in writing assessment. A workshop to test this concept was devised that brought together instruction librarians and composition faculty as a community of practice to read and discuss student product. The research team, composed of the information literacy librarian, Writing Program Director and an English Department faculty member, will present our process in developing the workshop. We will also present our preliminary qualitative analysis of the data collected during the workshop. Our ultimate goal is to build a sustainable process for organically assessing information literacy instruction in our freshman English composition course, with an additional goal of expanding this assessment to information literacy tagged courses in our gen ed program. This work is being conducted as part of the ALA's Assessment in Action program, and will include some preliminary pieces of our larger project.

Presenters: Peg Cook, Dr. Tina Kazan, and Dr. Nicholas Behm, Elmhurst College
Streams: Assessment, Information Literacy, Leadership
Location: Grand Ballroom 5–6

Stronger Together: Leveraging the Librarians in Your Locale

This session offers librarians interested in strengthening their skills and broadening their interests a chance to learn, from two recent endeavors, what worked and what didn't. Librarians from different institutions with overlapping passions and interests came together and formed local professional development groups in order to provide diverse, but useful programmatic opportunities. Leaders of two local professional groups, Academic Library Marketing and Library UX Chicago, will speak about learning and recognizing the value of leveraging Local library Professional Relationships in order to enrich and inform your current practice. They will discuss how they created their groups, on marketing and engagement in one, and user experience, design thinking, and assessment in the other. Strategies, tactics, and guiding philosophies for creating frameworks for developing local networking professional groups will be shared, in the hopes of providing a scalable and adaptable approach to addressing professional needs.

Presenters: Gabrielle Annala, Loyola University Chicago; Chris Davidson, Northwestern University; Isabel Gonzalez-Smith, University of Illinois at Chicago; and Devin Savage, Illinois Institute of Technology
Streams: Leadership, Outreach/Engagement, Staff Development
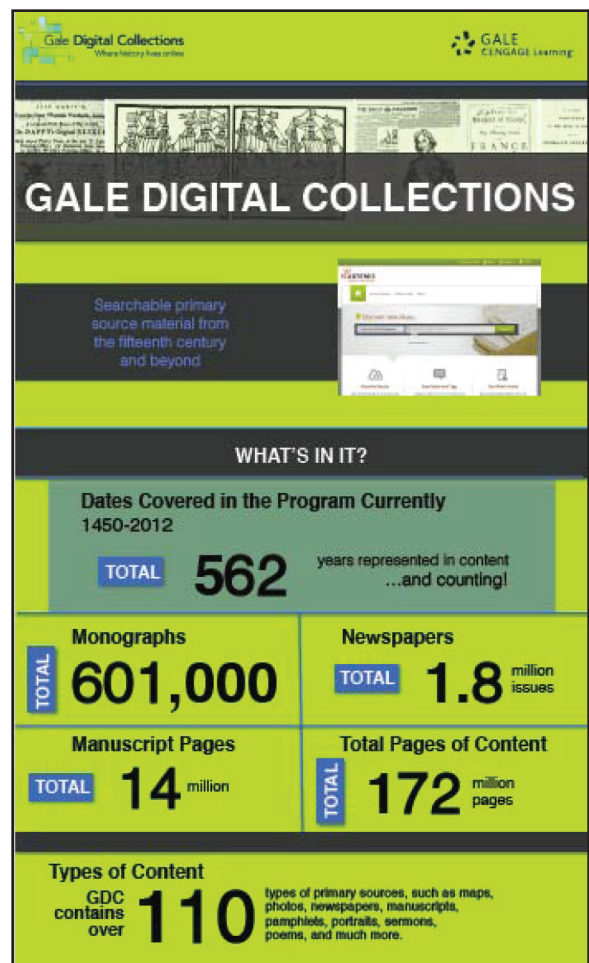**Location:** Salon 8–10

Digitizing History: Projects from the Blessing Health Professions Library

Libraries and archives often have hidden collections of historical materials that are deteriorating and unable to be easily accessed by the general public. Digitization can be a solution for preservation and access, but leading a digitization project can be daunting. The time, money, and resources needed to complete projects of this scope are not always available to librarians. However, with careful planning and research, librarians and archivists can break big digitization projects down into smaller parts, successfully increasing access to hidden materials and digitally preserving fragile items. The Blessing Health Professions Library has been a leader in digitization projects in the Quincy area since 1999. Melissa DeVerger, Technical Services Librarian, and Arlis Dittmer offer advice and tips on pre-planning, funding, organization, maintenance, and many other aspects of digitization from completed projects, ranging from scanning over 14,000 images to digitizing historical, handwritten documents. Learn more about leading a digitization project, including seeking grant funding from outside sources and recruiting others to assist in the project.

Presenters: Melissa DeVerger and Arlis Dittmer, Blessing Health Professions Library
Streams: Digital Collections, Special Collections/Archives, Technology
Location: Chicago AB

Conference Schedule

2:45 – 3:15 P.M.

Ice Cream Break
Location: Grand Ballroom Foyer

3:15 – 4:15 P.M.

BREAKOUT SESSIONS

In Space Assessment, No One Should Have to Hear You Scream: Simple, Effective Methods of Assessing Student Use of Space

In 2013, 1South was born. Northwestern University Library's Reference Room was converted to a designated collaborative study space for students, with the focus of the renovations being flexible furniture solutions and additional electrical outlets. Students quickly took to the new collaborative space, but members of the User Experience Department wanted to better understand how students were actually using it; if the flexible furniture solutions were truly flexible, solutions, both, or neither; and which sections of the room drew in the most students. We embarked on a year-long exercise of space assessment, using a variety of methods including mapping of student activities, tracking furniture movement via photo timelines, headcounts, and a rapid-fire survey. Low-cost, low-investment techniques allowed the Library to obtain meaningful data without taking up too much staff time and resources. This presentation will discuss the methods used and how they helped inform future space improvements, additional assessment opportunities, and adjustments in our methods of data collection.

Presenters: Jason Kruse, Erik Ponder, and Anne Marie Sticksel, Northwestern University
Streams: Assessment, Public Services, Space/Buildings
Location: Grand Ballroom 1–3

Information Literacy in Illinois High Schools: Perceptions, Budgets, Staffing, and Pedagogy

Faced with the results from the Ethnographic Research in Illinois Academic Libraries project, academic librarians wanted to further investigate the reasons behind Illinois college students' lack of library research skills. For a research project funded by the Consortium of Academic and Research Libraries in Illinois and Northeastern Illinois University, academic librarians examined publicly available data sets and have surveyed and spoken with high school librarians, teachers, and administrators to assess the resources available for information literacy and library instruction in Illinois high schools. The preliminary results of this state-wide, mixed-methods research reveal a complex environment of perceptions and pedagogy contrasted with shifting budget and staffing trends. We will discuss possibilities for further research and outreach activities for academic librarians to consider.

Presenters: Kelly Grossmann and Michelle Guittar, Northeastern Illinois University
Streams: Advocacy, Information Literacy, Outreach/Engagement
Location: Grand Ballroom 5–6

The Neoliberal Reference Desk, or Stop Making (Common) Sense

Neoliberalist thought has been and continues to be a force shaping American democracy and public institutions: the literal transfer of resources from the public to private sphere; a transformation of higher education's imagined community from one in which knowledge is pursued for its own sake to a business model with assessment regimes that misguidedly use quantifiable metrics for judging qualitative services. New norms emerge, requiring market driven solutions to everything and the market becomes the new "common sense." Yet to the average librarian these forces are invisible, becoming apparent only when their negative consequences become manifest: staffing the reference desk with non-professionals, for instance (It's cheaper!). Several scholars (John Buschman most notably) have analyzed how collections and services have been diminished in the face of neoliberalist policies and procedures. However, the formal literature contains little written specifically about neoliberal practices in reference services. Our ongoing study will explore the historical and present condition of reference through a content analysis of reference-related articles from the 1970s up to the present, marking the scope of neoliberal influence by studying the introduction of, incidence of, and continued use of neoliberal terms and ways of thinking by library science scholars.

Presenters: Krista Bowers Sharpe and William A. Thompson, Western Illinois University
Streams: Advocacy, Public Services, Reference
Location: Salon 8–10

3:15 – 4:15 P.M. (continued)

Leading the Empowerment of Students and Librarians: The NLU Adjunct Teaching Experience

Librarians at National Louis University (NLU) developed online credit courses on Digital Information Literacy and Social Science Research in 2008 to serve general education students and embed a required course in the Applied Behavioral Sciences (ABS) undergraduate program, respectively. Adjuncts were hired to help full-time NLU librarians teach these courses; most were teaching in this capacity for the first time. The adjunct teaching experience at NLU required full-time faculty to effectively recruit and train adjuncts. Adjuncts had to learn a new institution and to teach fully online. This panel of adjunct librarians, Dean of Library & Learning Support at NLU, and one full-time librarian will share their teaching perspectives and how they were mentored to be effective teachers, and in turn, empowered students to take the lead on their own learning. Leadership takes many forms and teaching is one area librarians must proactively integrate into our practice. This panel will actively discuss teaching with attendees and address specific issues related to trust, leadership, and mentoring.

Presenters: Richard Clegg, Rob Morrison, Amanda Musacchio, and Valerie Neylon, National Louis University
Streams: Information Literacy, Leadership, Online Learning
Location: Chicago AB

4:15 – 4:45 P.M.

Wrap up
Location: Grand Ballroom 4

Poster Sessions

1:00 – 1:45 P.M.
Location: Grand Ballroom 7

Proactive Outreach: Teaching Students How to Fish

Solo librarians are among the few employees who can track and support students through their entire academic lifecycle. Proactive, online outreach before courses begin benefits student access, library usage, and strengthens library-faculty relationships. The solo librarian of a Midwestern nursing and allied health university developed the following outreach method. By obtaining a course roster via CampusVue and accessing a course syllabus, online proactive outreach is course-focused and content specific: embedding customized database tutorials, online resources, and explicit instructions for assignments or test preparation on LibGuides. Proactive outreach is for every required course, guiding students through their academic lifecycle. End of semester surveys are sent to all graduating seniors and the newest student cohorts to measure the outreach method's influence and gather student feedback for improvement. Response rates over the past year waver from 20-40% with no incentives. Qualitative data is compiled and analyzed for future library and method updates before the next semester. Proactive outreach limits repeated reference questions and improves student success, faculty-library relationships, usage statistics, and library value.

Presenter: Liesl Cottrell, Resurrection University

Turn Those Frowns Upside Down! Building Staff Morale One Action at a Time

This poster session is about the leadership challenges I faced when I was hired as a Technical Services Librarian. The Technical Services Librarian position had been vacant for many months and the lack of consistent leadership and support during this time left staff members frustrated with very low morale. I had to rely on my leadership philosophy and supervisory experience to begin to rebuild the morale of the Technical Services Department in order for the staff members to succeed, be productive and feel empowered. This poster session outlines the steps that I have taken and demonstrates the impact that these steps are having on the staff.

Presenter: Cynthia Romanowski, Governors State University Library

Using the KBART Recommended Practice for Electronic Resource Management

The Knowledge Bases and Related Tools (KBART) Recommended Practice guides the transfer of standard metadata about electronic resource holdings from various providers to knowledge base developers, and eventually libraries. Link resolvers and discovery systems rely on this metadata to present accurate holdings of electronic resources to library users. Librarians need to understand the basics of KBART to perform tasks such as managing link resolvers, customizing discovery systems and analyzing electronic resource holdings from different providers and across multiple platforms. This poster will present examples from our library's workflow of how to use KBART files for resource management and collection analysis when working with platforms such WorldShare Collection Manager and SFX, as well as resource providers such as Project MUSE and JSTOR.

Presenter: Lisa Gonzalez, Catholic Theological Union

The Global Library: Reaching Students Studying Abroad

International education is increasingly important in a global society, and as a result, study abroad programs are expanding at many colleges and universities. Students studying away from campus today benefit from the wealth of online resources and services that academic libraries provide. However, students abroad have unique needs not seen in other distance education programs. Accelerated courses, limited or restricted internet access, and international copyright can alter how students studying abroad access information resources. We set out to learn how our library could tailor services to meet their needs. Meeting with the Study Abroad Office on campus provided clear insights to staff from both units, enabling us to better serve students and faculty working overseas. The result was expanded collaboration, as well as specific instructional tools designed for these users.

Presenters: Julie Piacentine and Rebecca Starkey, University of Chicago Library

Poster Sessions

1:00 – 1:45 P.M. (continued)

Location: Grand Ballroom 7

Putting the Young Adult Voice Back in YAL: Creating a Student-Centered Young Adult Literature Award

This year, a group of Millikin Students and Faculty established the Millikin Medal for Excellence in Young Adult Literature. Using funding from a Millikin Performance Learning Enhancement Grant (PLEG), our project brought together future educators, writers, historians, librarians, and parents to establish and facilitate a sustainable literary award. In their post-graduation lives, these students may teach award-winning literature, serve on award committees, encourage overall literacy, or simply help their children find outstanding literature. This project allowed students to experience first-hand how awards committees determine their award criteria, how committee members choose their winner, and how to handle the public relations that follow. This poster presentation will cover our activities during our first year of existence. The three faculty members will cover how they set the group up, secured funding, and chose a short list, and the four students will discuss how they decided on and defined the criteria for the award, narrowed the finalists, and ultimately chose the winning title. They will also discuss the valuable experiences they gained in critical thinking, participatory deliberation and debate, and professional communication, as well as exposure to diverse authors, characters, plots, and literary styles through the books they read.

Presenters: Rachel A. Bicicchi, Michael Cook, Amanda Pippitt, Matthew Gremo, Mikayla Mendenhall, Sam Miller, and Ryan Morgan, Millikin University

Group Study Suite Interactive

The Group Study Suite (GSS) at Galvin library is a flexible, cooperative and interactive space. Last year (2015) an in-house study proved that the students using GSS have the highest mean GPA among students using the library. The Conference room in GSS, is turning out to be a popular place for school and library management, and student organizations to arrange group meetings and events. Since Sept. 2014, one of the GSS rooms has transitioned into Exploration Space, which consists of two 3D printers, two 3D pens, a button maker and a label maker. This poster session will show with graphics the overall use of 3D printers by IIT patrons over the last two years since the inception of Exploration Space at GSS, as well as the overall usage of the GSS rooms.

Presenter: Nasir Mirza, Illinois Institute of Technology