|  |  |
| --- | --- |
| DATE |  |
| NAME |  |
| CLASS |  |

**Plant Information Sheet Assignment**

|  |  |
| --- | --- |
| **Scientific Name:** **Family:** **Pronunciation:**  | **Plant Type:** |
| **Image credit:** http://www.dragoart.com/ | **Narrative Description:** |
| **Origin & Geography:** | **Common Names:** |
| **Diseases**: | **Uses & Care:** |
| **Light Requirements:** | **Cultivars:** |
| **Water Requirements**: | **Propagation:** |
|  | **Pests:** |
|  |  |

References

Name of Web Site. Author or Sponsoring Organization of Web site, Date of copyright or last revision. Medium consulted. Date of access.

Works Consulted

**Website Evaluation Checklist**

Choose one (1) of the websites that you **DID NOT** use to develop your plant information sheet. Using the CARP criteria, fill in the following worksheet about this one website.

Website address: http://www.gardeningknowhow.com/houseplants/peperomia/growing-peperomia-houseplants.htm

|  |  |  |
| --- | --- | --- |
| ***Evaluation Criteria*** | ***Prompts*** | ***Summary & Discussion*** |
|  |  |  |
| **Currency** |  |  |
|  | When was the article/site published? Is there a date available on the site somewhere? (published or copyright) Is the timeliness of the information important for your use? |  |
|  |  |  |
| **Authority** |  |  |
|  | Who is the author of the article/website? What are their credentials? Why would you trust his/her information? Who is the owner/sponsor of the website?  |  |
|  |  |  |
| **Audience** |  |  |
|  | Who is the audience? Who are they writing this for? Is it for professionals or the average consumer? |  |
|  |  |  |
| **Reliability**  |  |  |
|  | Does the site use references to other materials? Is the author a reliable source? Would you use the website for other information needs later (did you bookmark it?☺) |  |
|  |  |  |
| **Relevance** |  |  |
|  | Does the terminology used in the article/site relate to your research? Is it at a professional or consumer level? |  |
|  |  |  |
| **Purpose &/or Point of View** |  |  |
|  | What is the article/website’s purpose? What is their point of view? Are they trying to teach you or sell you something? Is the author trying to persuade you? Is their information one-sided? Watch for bias.  |  |
| **Summarize** |  |  |
|  |  |  |
| Put it all together. Reflect on your evaluation process.  | In less than 3 sentences, discuss why this website was not as valuable as the ones you ended up using in your plant information sheet. |  |