Academic Integrity Webinar Series
PLAGIARISM RESISTANT ASSIGNMENTS
Jenn Kelley
July 10, 2018
12-1pm
image credit vectorpocket via Freepik

Defining Plagiarism

In an instructional setting, plagiarism occurs when a writer **deliberately** uses someone else's language, ideas, or other original (not common-knowledge) material without acknowledging its source.

--from *Defining and Avoiding Plagiarism: The WPA Statement on Best Practices*

http://wpacouncil.org/positions/WPAplagiarism.pdf

What gets plagiarised?

How to plagiarize a paper

- Download a free essay from the internet
- Purchase a paper from a commercial paper mill
- Copy an article (or articles) from online sources
- Copy a paper from a classmate
- Fake your citations

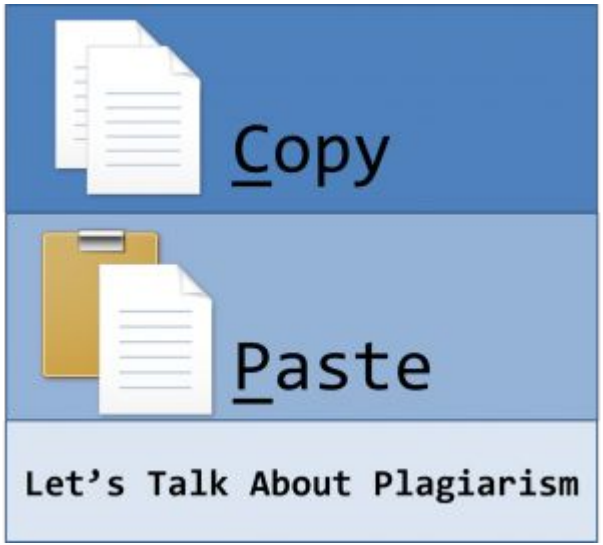


ILLUSTRATION: ISTO

In Nigeria, a battle against academic plagiarism heats up

By **Linda Nordling** | Jun. 27, 2018 , 2:30 PM

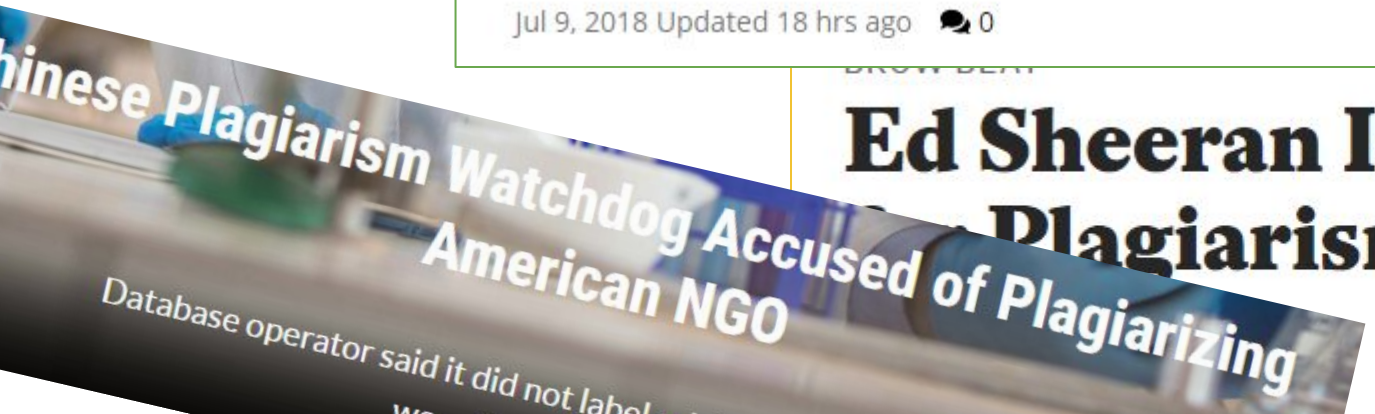
MELANIA TRUMP WILL BRING HER 'BE BEST' TO LONDON DESPITE PLAGIARISM ACCUSATIONS

BY **JESSICA KWONG** ON 7/9/18 AT 2:50 PM

AP

Czech justice minister resigns over plagiarism allegations

Jul 9, 2018 Updated 18 hrs ago 0



Chinese Plagiarism Watchdog Accused of Plagiarizing American NGO

Database operator said it did not label

Ed Sheeran Is Getting Sue Plagiarism, Again

WPA Shared Responsibilities: Faculty

- Build support for researched writing
- Communicate policies & expectations
- Teach writing conventions and allow students to practice
- Avoid recycled or formulaic assignments
- Engage students in the process
- Discuss problems and offer strategies
- Determine if papers are the result of a deliberate attempt to deceive
- Report cases of academic dishonesty

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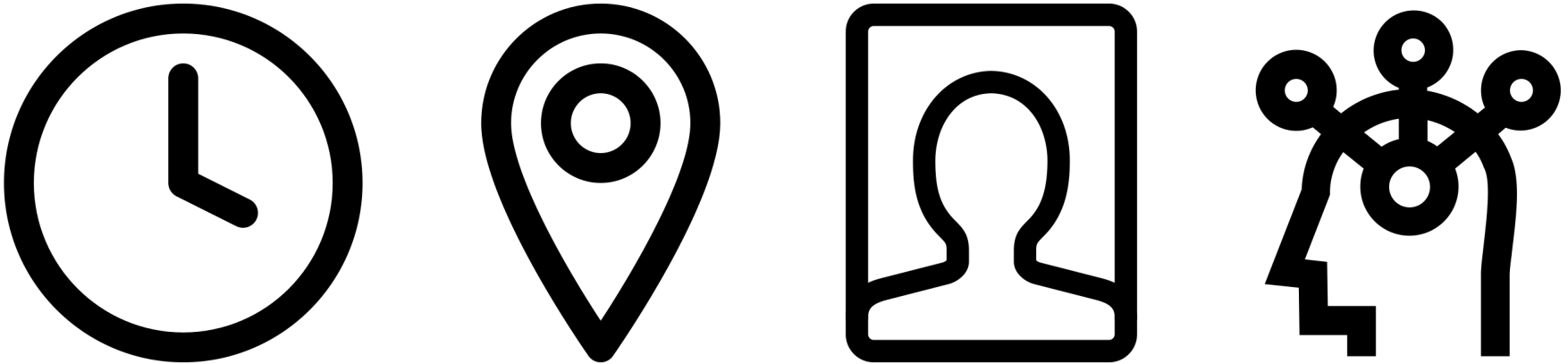
Contextualize writing prompts



Icons by by Nirbhay and Shmidt Sergey

Tailor assignments to the content of your course

Use unusual combinations of texts

Ask students to make interdisciplinary connections

Use Blackboard discussions as a source

Provide an authentic audience

Write an editorial

Contribute to a Wikipedia article

Write a proposal to the Board of Trustees

Academic Honesty Pledge

As a College of DuPage student, I will strive to uphold the College values of integrity, honesty, respect, and responsibility.

Let it Go?

July 21, 2011 by Marc Parry

NYU Prof Vows Never to Probe Cheating Again—and Faces a Backlash

A New York University professor's blog post is opening a rare public window on the painful classroom consequences of using plagiarism-de
aggressively police

THE BLOG 06/10/2015 06:12 pm ET | Updated Jun 10, 2016

Further Message to My Students: Why Plagiarism Makes Me So Angry

By Keith M. Parsons

Benefit of the Doubt

Instructors should take plagiarism seriously, writes Nate Kreuter. But they shouldn't rush to assume students are doing it -- nor should they obsess about it.

By Nate Kreuter // July 10, 2013 11 COMMENTS

Alternatives to the Research Paper

Research & Write about Plagiarism

- Investigate Web sources by experts on academic plagiarism
- Find and download free essay from a paper mill
- Analyze strengths and weaknesses
- Deliver oral report on readings and analysis of free essay

A Positive Solution for Plagiarism by Jeff Karon
The Chronicle of Higher Education, September 18, 2012
https://www.chronicle.com/article/A-Positive-Solution-for/134498

The Un-Research Paper

Part 1: Brief essay on any topic

- Don’t do research
- Don’t cite sources
- Don’t use quotes
- Don’t worry (much) about accuracy

Part 2: Annotated Bibliography

- One source that supports a point
- One source that adds new information
- One source that reveals an inaccuracy
- One quote from a source that would enhance the essay

Part 3: Reflection

Teaching Information Literacy through “Un-Research” by Allison Hosier
*Communications in Information Literacy, 9(*2), 2015.
https://files.eric.ed.gov/fulltext/EJ1089271.pdf

Writing Wikipedia

- Select an article from Wikipedia
- Evaluate source material and article content
- Enhance or create a Wikipedia article

The Slow, Necessary Death of the Research Paper by Tim Henningsen
Wiki Education Foundation, May 17, 2016.
https://wikiedu.org/blog/2016/05/17/wikipedia-composition-instruction/

Improve the Design and Sequence of Assignments

- Design assignments that require students to explore a subject in depth.
- Start building possible topics early.
- Consider establishing a course theme.
- Develop schedules for students that allow them time to explore.
- Support each step of the research process.
- Make the research process, and technology used for it, visible.
- Attend to conventions of different genres of writing.

http://wpacouncil.org/positions/WPAplagiarism.pdf

Academic Integrity Webinars

Upcoming:

https://libcal.cod.edu/event/4264624

Creating a Classroom Culture of Integrity

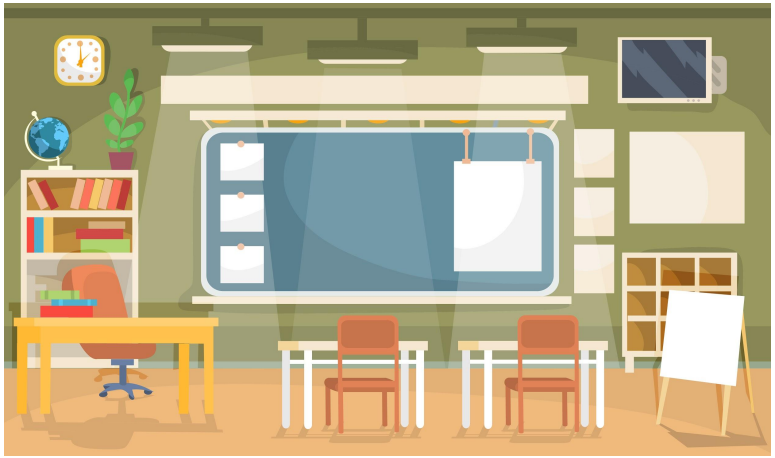
Thursday, July 19

Recordings:

www.codlrc.org/academichonesty/resources

Testing & Proctoring Best Practices

Preventing, Identifying and Dealing with Plagiarism



Credits

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Resources

Plagiarism-Proof Assignment Resources

- www.codlrc.org/plagiarism/proof

How to Avoid Plagiarism - student tutorial

- www.codlrc.org/plagiarism/tutorial

Academic Honesty Guide

- www.codlrc.org/AcademicHonesty

Defining and Avoiding Plagiarism: The WPA Statement on Best Practices

- http://wpacouncil.org/positions/WPAplagiarism.pdf

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