

What *is* a classroom culture?

3 Keys to Creating a Culture of Integrity

Discuss Academic Integrity in Your Discipline/Field

- What does integrity look like in your field?
- What are the professional consequences of cheating?
- Are there any high-profile examples of cheating you can share?

Trust and Fairness in Your Classroom

- Expectations of a fair and level playing among students
- Expectations of fairness between you and your students

Why Academic Integrity Matters to You

Why do <u>you</u>, personally, care about academic integrity

- In your classroom?
- At COD?
- In your discipline?

Conversations about Academic Integrity -Why devote the class time?

Conversations

- "What do you think academic integrity means?"
- "Why do you think I care about academic integrity?"
- "Do you think students care about academic integrity?"
- "Have you seen students cheat? What was your reaction? How did it make you feel?"

Academic Honesty Poll - Rittner & Khan, 2004

COD Library Information Literacy Program Student Perceptions of Academic Honesty Spring 2016 - Spring 2018 5 Semesters of ALP English classes Over the course of 5 semesters, 166 students in Accelerated Learning Program (ALP) English classes were asked to complete a short poll before participating in a discussion about Academic Honesty. Their responses were anonymous. How do they feel about cheating?

COD Library's ongoing survey of Accelerated Learning Program (ALP) English students' perceptions of cheating behaviors.

www.codlrc.org/academic honesty/alp

Strategies for Culture Shift

Academic Honesty Pledge

"As a College of DuPage student, I will strive to uphold the College values of integrity, honesty, respect, and responsibility."

Active Proctoring & Testing Best Practices

Before the test

- Have students place personal items at the front of the room
- Assign seating
- Remind students of your policy on cheating

During the test

- Walk around room and make eye-contact
- Prohibit or limit restroom breaks
- Change seats of any students appearing to exchange information
- Make notes of any irregularities

Plagiarism-Resistant Assignments

- Design assignments that require students to explore a subject in depth.
- Start building possible topics early.
- Consider establishing a course theme.
- Develop schedules for students that allow them time to explore.
- Support each step of the research process.
- Make the research process, and technology used for it, visible.
- Attend to conventions of different genres of writing.

Awareness of Student Achievement Goals

Goal Type	Personal Goal	Perceived Goal Structure
Mastery approach	My goal is to truly learn about/understand this topic	My instructor really wants us to understand this and gives us opportunities to practice until we learn the material well
Mastery avoid	My goal is to not misunderstand this topic	My teacher focuses on making sure that we don't misunderstand the material
Performance approach	My goal is to show the other students that I know more than anyone else	Success depends on being able to appear smarter/more prepared than anyone else
Performance avoid	My goal is just to not look dumb - I don't want others to think I'm stupid	Looking incompetent is something to avoid
Extrinsic	My goal is to get an A on the exam - I just want a good grade	My instructor really stressed the importance of getting good grades

Report Incidents of Academic Dishonesty

Academic Integrity Reporting Form

Linked from Blackboard and InsideCOD portal



Resources

Academic Honesty Guide www.codlrc.org/AcademicHonesty

Academic Integrity Webinar Recordings: <u>www.codlrc.org/academichonesty/resources</u>

How to Avoid Plagiarism - student tutorial www.codlrc.org/plagiarism/tutorial

Instructor Toolbox www.codlrc.org/academichonesty/toolbox



