Ethics Concept Map

The purpose of this assignment is to have students understand and consider the ethical dilemmas they may face in the nursing/medical field. Choose one of the ethical situations listed below. Using a case study from nursing literature (within 5-10 years), develop a concept map (on the case study disease process). In addition, you will need to write a 2-4 page reflection discussing the situation and your stance ethically. Students will create the maps electronically, using either MSWord/Shapes, the Cmap Tools software program ([http://cmap.ihmc.us/download/dlp\_CmapTools.php )](http://cmap.ihmc.us/download/dlp_CmapTools.php), Lucid chart ([www.lucidchart.com](http://www.lucidchart.com)) or <https://bubbl.us/>. Case studies maybe presented in class.

Constructing your Concept Map:

* Concept maps show cause-effect relationships. Each box should be logically linked to

another box. This should create a logical proposition (phrase/sentence) demonstrating how Box A leads to

Box B.

* The creating and refining of a concept map will give you the opportunity to think reflectively

about how new knowledge builds up and relates to previous knowledge.

* It will stimulate thinking by plotting out various relationships between the criteria.
* Be creative, each map is the expression of one’s own thought process.
* Each of the criteria must be represented by a different **color**. The colors should be

referenced in the legend.

* Connect boxes, using lines, to show directional relationships between/among

concepts. Every box should have a line (with an arrow) linking it to another bubble. There should be no ‘stand-alone’ boxes.

* Start with the most important information at the top or middle of the map. In the case of a clinical

concept map, this is **the patient**.

* Font should be no smaller than 8 point on your concept map.
* When the map is final, submit your Map to Bb in either the jpeg or PDF format along with

your reflection.

Situations to Consider:

1. Ethics in the ICU: Withdrawal of care in the critically ill patient.
2. Who makes decisions for the cognitively impaired?
3. Privacy/Confidentiality issues of a critically ill patient.
4. Does a patient/parents have the right to refuse?

Criteria to Include:

Patient

Disease Process (include the course concepts)

Nursing Outcomes

Nursing Diagnoses with Interventions (at least 3 Diagnoses)

Other Disciplines Involved or to Involve (examples: Chaplin, Social Work, Case Mgr., etc.)

Other Disciplines’ Interventions

Rubric

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| **Objectives** | **Points Possible** | **Points Earned** | **Comments** |
| Use of the literature (3)Reference page in APA format (1) | 3 |  |  |
| Present the ethical dilemma | 3 |  |  |
| Concept Map Inclusion Criteria | 6 |  |  |
| Organization of Map | 1 |  |  |
| Reflection/Argument | 3 |  |  |
| Total Points: | 17 |  |  |

This assignment will be **Due 9/22 & 9/23.** Assignments will posted to Blackboard before your posted class time. Be prepared to discuss/present your concept maps. Points will be deducted for each day the assignment is late.